



Education Curriculum Interest Group,
Academic & Reference Library Division of the Michigan Library Association



How Do You Catalog Those Skulls & Teeth?

Purchasing, Storing, Cataloging and Circulating Realia & Manipulatives



Friday, April 27, 2007

8:30 a.m. – 4:00 p.m.

8:30 a.m. – 9:00 a.m.	Registration & Continental Breakfast
9:00 a.m. – 9:05 a.m.	Welcome & Introductions
9:05 a.m. – 10:00 a.m.	Acquisition/Cataloging panel discussion <i>What decisions go into purchasing realia or hands-on items?</i> <ul style="list-style-type: none">• Fran Rosen, Acquisition & Collection Development Librarian, Ferris State University• Yuri Konovalov, Ferris State University Catalog Librarian• Kristy Motz, Education Liaison Librarian, Ferris State University
	Demonstration of the Ferris State Online Catalog Early Childhood Manipulative Collection Records <ul style="list-style-type: none">• How did Ferris obtain the collection?• Does Ferris plan to add to the collection?• What if something goes missing?
10:00 a.m. – 10:30 a.m.	How does the public library deal with realia or hands-on items? <ul style="list-style-type: none">• Sophia Brewer, Grand Rapids Public Library, Catalog Librarian<ul style="list-style-type: none">◆ How does GRPL decide to purchase a realia or hands-on item?◆ How does GRPL catalog their collection?◆ What if something goes missing?◆ Examples of GRPL's collection
10:30 a.m. – 10:45 a.m.	Break
10:45 a.m. – 11:15 a.m.	ECIG meeting and Election of New Officers for 2007-2008
11:15 a.m. – 11:30 a.m.	Tour of Early Childhood Manipulative Collection
11:30 a.m. – 12:30 a.m.	Lunch
12:30 a.m. – 1:00 p.m.	Library & Media Production (Located in Library) http://www.ferris.edu/library/mediaprod/index.html
1:00 p.m. – 1:45 p.m.	Jim Crow Museum http://www.ferris.edu/jimcrow/
2:00 p.m. – 2:45 p.m.	Math/Science/Technology Center http://www.moisd.org/Gen_Ed/MSTC/default.htm
3:00 p.m. – 3:45 p.m.	Card Wildlife Education Center http://www.ferris.edu/card/
3:45 p.m. – 4:00 p.m.	Wrap-up & Evaluations

TOURS: Each tour will include how these special facilities are designed to enhance teaching and learning. How each contributes to prospective teachers' experiences will be emphasized. For ECIG program participants, there will be an opportunity to hear about what each does as well as to see the areas first hand.